The Emirate Family – Things We Do

Vocabulary (1 mark each = 15, divided by 3 = /5):

Write the following times in words:

5:15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7:00. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List the days of the week in the correct order. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fill in the missing ordinals: First, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, fourth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grammar

**Rewrite the following sentences to correct them.** (1 mark each)

1. Bob a busy day has. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I like icecream most than bread. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Circle the nouns.**

At four o’clock I did my homework on my computer. (½ mark each)

**Circle the verbs.**

First I prayed, secondly I ate, and finally I slept. (½ mark each)

**Choose the correct tense.**

Tomorrow I will visit / I visited / visit the neighbour. (½ mark)

Comprehension (1 mark each – /5)

**Read the text below, then answer the questions on your own paper.**

Dua’a wakes at six o’clock every school day. She makes her lunch and packs her bag by seven o’clock. This way she is ready in time to catch a taxi at ten past seven. She is a very organized student who works hard at school and at home. Dua’a writes down all the homework her teachers get her to do. She gets home again at four o’clock. She then spends one hour on her homework before praying and helping her mother with the food. On Saturdays Dua’a and her family visit family members. Sometimes they have a picnic in the park. Dua’a’s favourite food is zatar. Her parents buy it from the neighbourhood bakery to take on their picnic. The small children play on the swings and slides, while Dua’a likes to talk to her cousins and reads her book.

1. List the days that Dua’a wakes up at six o’clock.
2. What type of student is Dua’a?
3. What three things does Dua’a seem to enjoy about picnics?
4. What is one thing that YOU do that is similar to Dua’a?
5. What is one thing that YOU do that is different to Dua’a?

Writing (Discussion text type) /5 (see rubric)

Write about the importance of food as a part of celebrations. Make a recommendation at the end to show how you feel.

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| --- | --- | --- |
| Paragraph 1 | **Introduce** the topic. |  |
| Paragraph 2 | Points **for** |  |
| **Examples / evidence** |  |
| Paragraph 3 | Points **against** |  |
| **Examples / evidence** |  |
| Paragraph 4 | Summary / recommendation |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Planning | No / irrelevant planning  0 | 50% of planning complete  1 | Plans relevant ideas in all boxes  2 |
| Vocabulary | Simple, mostly irrelevant vocabulary  0 | Uses mostly relevant vocabulary and other simple words.  1 | Use a range of relevant vocabulary plus descriptive words.  2 |
| Spelling and punctuation | Most spelling is incorrect. Punctuation not /rarely used.  0 | Majority of spelling is correct. Punctuation used.  1 | Most spelling is correct, especially more common words. Punctuation used correctly most of the time.  2 |
| Ideas | No real ideas  0 | A few simple ideas. Sometimes attempts to explain these ideas.  1 | Sound ideas. Mostly well explained.  2 |
| Structure | Sentences make little sense. No obvious paragraphing.  0 | Makes reasonable sense. Some attempt to separate ideas.  1 | Most sentences making sense. Obvious paragraphing.  2 |